Suffixes and Prefixes Worksheet 3

Exercise 1: Classic Gap-Fill Text

Instructions: Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**.

The Ancient Celts

The Celts have a rich (0) HISTORICAL past, known across the continent. **HISTORY**
These ancient peoples spread across vast (1) _____ lands, from Ireland to Turkey. **EUROPE**
Their early (2) _____ were often fortified hilltops, showing sophisticated building **SETTLE**
skills. They were known for advanced (3) _____ techniques for their time, cultivating **FARM**
various crops. Often portrayed as fierce (4) _____, they frequently clashed with **WAR**
the Romans. They left behind beautiful and intricate (5) _____ objects, **ART**
particularly metalwork. Much about their (6) _____ beliefs and rituals is unclear, **RELIGION**
as written records are scarce. Druids, their priestly class, remain somewhat (7) _____**MYSTERY**
figures in popular imagination.

Much of our current understanding comes from (8) _____ evidence. **ARCHAEOLOGY**

Exercise 2: Word Family Focus (Mixed Gaps)

Instructions: Complete the table with the correct forms of the words. Focus on common B2-level forms. Pay attention to whether a noun, verb, or adjective is needed.

Verb	Noun	Adjective	Adverb
admire	admiration	(1) _____	admiringly
(2) _____	terror	terrifying / ed	terrifyingly
annoy	(3) _____	annoying / ed	annoyingly
(4) _____	boredom	boring / ed	boringly
collect	collection	(5) _____	collectively
direct	(6) _____	direct	directly
conclude	conclusion	(7) _____	conclusively
explode	(8) _____	exploding/explosive	

Exercise 3: Sentence Level Practice

Instructions: Complete each sentence with the correct form of the word in capitals.

1. Making a fair _____ between the candidates was difficult. **COMPARE**
2. The instructions were quite _____ and difficult to follow. **CONFUSE**
3. Despite the evidence, he wasn't _____ of her innocence. **CONVINCE**
4. They had to _____ the swimming pool for maintenance. **EMPTINESS**
5. News of the scandal caused a media _____. **EXPLODE**
6. The word 'alphabet' _____ from the first two letters of the Greek alphabet. **ORIGIN**
7. Wear gloves when handling these plants as some parts are _____. **POISON**
8. _____, he had already left when I called his office. **SURPRISE**
9. Several _____ were made to the document before final approval. **REVISE**
10. Overcoming his natural _____ took considerable effort. **SHY**

Exercise 4: Prefix and Suffix Focus

Instructions: Add a suitable prefix (e.g., un-, im-, dis-, ir-, il-, in-, mis-) and/or suffix (e.g., -ness, -able, -ful, -less, -ity) to the word in capitals to form the word needed to complete the sentence.

1. The soldiers were ordered to _____ before entering the peace talks. **ARM**
2. Although he sounds confident, I'm _____ about his chances of success. **DOUBT**
3. As the map began to _____, the hidden location was revealed. **FOLD**
4. There are _____ examples of kindness in the world if you look for them. **COUNT**
5. It is _____ to talk during a theatre performance. **RESPECT**
6. Could you help me _____ these heavy boxes from the van? **LOAD**
7. Years of lies had created deep _____ between the former friends. **TRUST**
8. Living far from public transport can be a significant _____. **ADVANTAGE**

Suffixes and Prefixes Worksheet 4

Exercise 1:

1. European **2**. settlements **3**. farming **4**. warriors **5**. artistic **6**. religious **7**. mysterious **8**. archaeological

Exercise 2:

1. admirable / admiring **2**. terrorise / terrorize **3**. annoyance **4**. bore **5**. collective / collectable / collected **6**. direction / directness / director **7**. conclusive **8.** explosion

Exercise 3:

1. comparison **2**. confusing **3**. convinced **4**. empty **5**. explosion **6**. originates **7.** poisonous 8**.** surprisingly **9.** revisions **10**. shyness

Exercise 4:

1. disarm **2**. doubtful **3**. unfold **4**. countless **5**. disrespectful **6**. unload **7**. distrust / mistrust **8.** disadvantage